

9.3. In the unforeseen instance that one's IRP final review is delayed on ICF's behalf, the accreditation team will grant an interim accreditation to ACTP and ACSTH training providers. The provisional accreditation period will remain valid for the duration of the final survey review process and no longer.

9.3.1. This interim accreditation does not constitute an organization's official renewal; an official accreditation will be granted and conveyed once the comprehensive review has been completed. The interim accreditation will allow graduates of the ACTP and ACSTH program to apply for ICF Global Membership and ICF Credentialing without interruption.

10. CCE Program Content

10.1. CCE course offerings are considered supplemental and advanced education for those wishing to acquire new learning and/or those who are renewing their ICF Individual Credential. This content has to be in alignment with (Definition of Coaching, Core Competencies, and Code of Ethics) and refining the client coaching relationship.

10.1.1. A basic coaching curriculum that serves a cohort with no prior experience is to be filed under an ACSTH accreditation and will not be accepted for CCE hours. CCE courses are not typically utilized by individuals to apply for their first ICF Credential.

10.2. CCE programs can include a portion of RD content that complements the CC related curricula. Examples of RD content include training around business development, assessment tools, personal development, and presentation of research or reference materials.

10.2.1. If you deliver training that only qualifies for Resource Development CCE (training in personal development, coaching assessment tools, business development, or other materials) that you submit to the ICF Accreditation team, the program will be eligible for an accreditation.

11. CCE Program Applications

11.1. ICF will not review or process course materials required for accreditation with an accreditation on six months from the post-acceptance date, the application will be listed as withdrawn and issued. At that point, the organization will need to re-apply through the formal application process.

11.2. CCE program applications are non-refundable and guarantee program accreditation.

11.3. CCE program accreditation is valid for one calendar year.

12. ICF Blended Learning Policy (CCE Only)

For asynchronous learning (AL) to be eligible for Core Competency CCEUs; the following conditions below must be adhered to:

Two-to-One Ratio of AL versus SL:

12.1. For every delivery of AL to count as CC CCE units, there needs to be at least an additional 50% of SL discussion following the module. (two-to-one ratio)

12.1.1. Example: A 10-hour AL module will require an additional five hours of synchronous discussion, for a total 15 CC hours class. This ensures concepts are understood; material can be reviewed, discussion of complex concepts can be facilitated, and sense of community is established.

12.1.2. Any discrepancies in this ratio will be counted as RD hours.

Demonstration of Learning:

12.2. An established system is in place and available for ICF staff to review prior to application submission.

12.2.1. An established system is one that is interactive, user-friendly and robust.

12.2.2. Website/system login (if applicable) must be provided to ICF staff.

12.3. Attendance and participation of AL must be verified either electronically or during SL time and in a manner that can be demonstrated to an ICF Program Coordinator.

- 12.4. *Demonstration of AL learning* must be well-documented and verifiable. ICF will require a robust verification of AL; proof of a verification model must be demonstrated within the CCE application.
- 12.4.1. Triad/Fishbowl- Participant will demonstrate technique presented in AL (practice with instructor present).
 - 12.4.2. Testing- Participant will complete written exam in which AL is verified in some capacity by instructor/organization. An example of the test must be available to the ICF Program Coordinator and uploaded in the application.
 - 12.4.3. Journaling or Paper- Participant will create a piece of work that summarizes/expands upon AL, which will be submitted to the instructor(s) for approval. Criteria for acceptable submission must be outlined for ICF Program Coordinator.
 - 12.4.4. Other- CCE applicants will be given an opportunity to create and outline a verification model that ensures demonstrated learning of the AL material within the application.
 - 12.4.4.1. A documented demonstration of learning is required.
 - 12.4.4.2. Validity of these methods will be decided on a case by case basis; acceptance of the model is at the Program Coordinator's discretion.

13. Past Unethical Behavior

The ICF accreditation team has the latitude to suspend, revoke, or deny an application based on previous behavior of a 'program' or individuals integral to the program's operations. Instances of unethical or questionable behavior prior to a program's submission (for accreditation by ICF) can be a legitimate barrier to the application process itself and subsequent accreditation.